

Graduation Requirements and Personalized Education Plan *High School Programming (Grades 9-12) for the Class of 2020 and beyond*

GRADUATION REQUIREMENTS: 24 credits are required to graduate: 18 prescribed and 6 personalized. The following courses in each area of study must be met:

Area of Study	Credits and Courses Required
English Language Arts	4 credits (English 9, 10, 11, 12)
Mathematics	4 credits (Algebra I, Geometry, Algebra II, fourth course option)
Science	3 credits (Earth & Space Science, Biology, 1 additional)
Social Studies	4 credits (World, US, Contemporary, Civics)
Physical Education	1 credit
Health	1 credit
The Arts	1 credit
Personalized Education Plan	6 credits

Some Honors and Advanced Placement courses may be substituted for required courses. See the course descriptions for more information.

PERSONALIZED EDUCATION PLAN (PEP): Personalized student planning includes providing opportunities for students to discover their interest in emerging careers. Ongoing opportunities at all programmatic levels are provided during the school day for career exploration and self-discovery. Personalized planning allows student to develop academic skills, identify interests, maximize strengths, minimize weaknesses, set and reach personal/educational goals and realize their career aspirations. A Personalized Education Plan (PEP) is developed collaboratively, involving students, parents/guardians, and school staff.

During the 8th grade year, each student's PEP is developed to identify course selections for the 9th and 10th grade based on each student's identified career aspirations. Prior to development of the PEP, the school shall provide ongoing opportunities during the school day for career exploration and self-discovery involving student needs assessments, career and interest inventories, learning style inventories, self-reflections, and career inquiry. When finalizing the PEP, the counselor and/or student advisor will meet with the student and parent/guardians to secure signatures documenting involvement. The student and parents/guardians are provided a copy of the PEP.

During the 9th grade and each subsequent year each student reviews and updates his or her PEP in collaboration with the school counselor, teachers, advisors, and parents/guardians. Review of the PEP will include academic offerings, career plans,

review of various interests, learning styles, career and academic assessments to guide changes to the course selections.

During the 10th grade year the second phase of the PEP is developed. Students identify course selections for grades 11-12 and postsecondary plans for the first year after high school. To assist with development of the three-year PEP, the school will provide ongoing opportunities during the school day for career exploration and self-discovery involving completing student needs assessments, career and interest inventories, learning style inventories, self-reflections, and multi-faceted opportunities for career inquiry. Each student's individual assessments will be reviewed to ensure academic planning maximizes individual strengths and interests. Career exploration and planning and the development of the PEP is a shared responsibility between the school counselor, teachers, advisors, and parents/guardians.

The PEP is reviewed annually in grades 9-12 with the student and his or her parents/guardians and is signed and dated during each annual review either with the advisor or by individual meeting with the school counselor as requested by the parent/guardian. Students may amend his or her PEP at the end of any semester as long as it does not interfere with the completion of graduation requirements based on availability of courses. Please see the PEP template located on the BSHS Website for additional information.